

## Literature in English Grade 8 2025

Prescribed text:      **Magical Encounters (MIE)**  
Code (M.E. M.I.E)

### 1<sup>st</sup>Term

| Learning Objectives  | Worked Examples | Classwork & Homework  | Extra Work  | Resources  |
|--|-----------------|---|---|--|
| <p><b>Poetry</b></p> <p><b>The Mountain and the Squirrel</b></p> <ul style="list-style-type: none"><li>● To gain knowledge about what poetry is.</li><li>● To recognize that their experiences and perceptions have value.</li><li>● To demonstrate ability to understand the poem by matching the stanza with its appropriate meaning</li><li>● To identify the poet's message.</li></ul> |                 | <p>Pg 2 Activity 2<br/>Pg 4-5 Activity 3,4</p> <p>Class discussion on the poetic elements of the poem</p> | <p>Students to write a short poem with help from the teacher.</p> | <p>The mountain and the squirrel - Motivation</p> <p><a href="https://www.youtube.com/watch?v=oLi-uoVrBSY">https://www.youtube.com/watch?v=oLi-uoVrBSY</a></p> |

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| <ul style="list-style-type: none"> <li>• To understand the stylistic devices used in the poem.</li> </ul>   |  |  |   |   |
| <p><b>Story</b></p> <p>A Face in the Dark”<br/>by Ruskin Bond</p> <ul style="list-style-type: none"> <li>• To understand the story line.</li> <li>• Describe how the author has created a feeling of suspense and awe in the minds of the readers</li> <li>• To analyse the writing style of Ruskin Bond is a story teller</li> </ul> |  | <p>Pg 8-9<br/>Activity 2<br/>Pg 11-12<br/>Activity 3</p> <p>Summary and analysis of the story.</p> | <p>Pg 13<br/>Activity 4</p> <p>1. Essay: Describe Mr. Oliver as a person.</p> | <p>A face in the dark by Ruskin Bond</p> <p><a href="https://www.youtube.com/watch?v=IAvvCgoFIZ4">https://www.youtube.com/watch?v=IAvvCgoFIZ4</a></p> |

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**2<sup>nd</sup> Term**

| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
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| <p><b>Poetry</b></p> <p><b>An African Child by Eku McGred</b></p> <ul style="list-style-type: none"> <li>To understand the story in the poem.</li> <li>To understand how poets use literary devices in their poems to achieve effect.</li> <li>To explain how the poet uses literary devices in this poem.</li> </ul> <p><b>Story</b></p> <p><b>The Fun They Had</b></p> <ul style="list-style-type: none"> <li>to help students to ... exploit a short story for enhancing students' language skills</li> <li>describe in depth the characters</li> <li>to analyse characters' thoughts and actions</li> </ul> |  | <p>Pg 14<br/>Activity 1<br/>Pg 16<br/>Activity 3</p> | <p>Pg 17<br/>Activity 4</p> | <p>The African child poem</p> <p><a href="https://www.youtube.com/watch?v=BgP0xePGl8A">https://www.youtube.com/watch?v=BgP0xePGl8A</a></p> <p>13 Essential Literary Terms</p> <p><a href="https://www.dictionary.com/e/s/literary-terms/#satire">(https://www.dictionary.com/e/s/literary-terms/#satire)</a></p> <p>"THE FUN THEY HAD" Class 9 NCERT English Chapter 1</p> <p><a href="https://www.youtube.com/watch?v=iAdOPMtWGSA">https://www.youtube.com/watch?v=iAdOPMtWGSA</a></p> |
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### 3<sup>rd</sup> Term

| Learning Objectives  | Worked Examples | Classwork & Homework                                    | Extra Work                  | Resources  |
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| <p><b>Poetry</b></p> <p><b>Woman Work: Maya Angelou</b></p> <ul style="list-style-type: none"><li>• Understand and appreciate poetry as a literary art form</li><li>• Analyse various elements of poem such as rhyming words, Repetition, Alliteration.</li><li>• To discuss the context of the poem.</li><li>• To carry out an in-depth analysis of the poem.</li></ul> |                 | <p>Pg 29<br/>Activity 2</p> <p>Pg 30<br/>Activity 4</p> | <p>Pg 28<br/>Activity 1</p> | <p><a href="https://www.youtube.com/watch?v=YOrSs4ExwG0">https://www.youtube.com/watch?v=YOrSs4ExwG0</a></p> <p>Listen to Dr. Maya Angelou's take on the creative process behind writing</p> |

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| <ul style="list-style-type: none"> <li>● gain knowledge about what poetry is. 2. recognize that their experiences and perceptions have value. 3. demonstrate ability to write a poem by fill in the blanks with words that they have chosen and that are meaningful to them.</li> </ul> |  |   |   |   |
| <p><b>Story</b></p> <p><b>The little Prince</b></p> <ul style="list-style-type: none"> <li>● To strengthen their functional writing skills by preparing short stories</li> <li>● To assess the main conflict in the Little Prince</li> <li>● To identify</li> </ul>                     |  | <p>Pg 31</p> <p>Activity 1</p> <p>Pg 36</p> <p>Activity 3</p> | <p>Pg 36</p> <p>Activity 4</p> <p>Why does the little prince feel the need to leave his planet?</p> | <p>The Little Prince Themes and Connections</p> <p><a href="https://www.youtube.com/watch?v=VZBnGqQW838">https://www.youtube.com/watch?v=VZBnGqQW838</a></p> <p>Antoine de Saint-Exupéry: The man behind the Little Prince</p> <p><a href="https://www.youtube.com/watch?v=UyazUqEfTHA">https://www.youtube.com/watch?v=UyazUqEfTHA</a></p> |

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| <p>symbols and setting</p> <ul style="list-style-type: none"><li>● To learn about the moral of the story The Little Prince</li></ul> |  |  |  |  |
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