Plan of Work

**HINDI**

Grade 8

2025

# PRESCRIBED TEXTBOOKS:

* Hindi Grade 8 [Ministry of Education and Human Resources (MGI)]

# REFERENCE:

***Students are STRONGLY advised to look for this reference book and to make judicious use of it.***

# PRE-REQUISITES

It is expected that students have already come across the topics (mentioned in the above table) during their Grade 8 courses. Students are STRONGLY advised to revise the said topics on a regular basis as they will be tested on these topics during the Modern College Internal Examinations.

|  |  |
| --- | --- |
|  | **Topic: Comprehensions** |
| 1 | Hindi mera gaurav |
| 2 | Khushi ki khoj |
| 3 | Prakriti ruth gayi |
| 4 | Shiksha hi sachcha dhun |
| 5 | Ganga talab |
| 6 | Mera priy kavi |
| 7 | Meri behen ki shadi |
| 8 | Jal ne kaha bijli se |
| 9 | Mat banto manushya ko |
| 10 | Chand ki seir |

* As far as CREATIVE WRITING is concerned, there are four types of essays that: we are concerned with at sc level

1. The **Argumentative** essay is that requires you to put forward a point of view and to justify your reasons for holding it.

* 1. The **Descriptive** essay may ask you to write about a place or to describe a person or an event.
  2. The **Narrative** essay that require you to write a story and may either provide you with a sentence on which to base your writing or to ask you to write a story based a particular situation.

Please note that at this institution NARRATIVE AND DESCRIPTIVE essays are discussed as from Form I (upto Form V). ARGUMENTATIVE essays are explained as from Form III.

## FIRST TERM [10/01/2025 – 11/04/2025]

The following comprehensions will be discussed in class and students are expected to work them out and submit them for correction and feedback:

## Topic: Hindi mera gaurav

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. Understand the place and importance of Hindi in Hindu’s life; 2. Learn the role of Hindi in independence of Mauritius; 3. know Hindi to be the identity of Mauritius and through it know Indian culture. | Pg. 8 No. 5  Pg. 8 Ex. 6 | **[Book]:**  pg 4 ex 1 (a), (b)  pg 7 ex. 4,  pg 4 ex. 4 | Pg 2 (a), (b)  Pg. 6 ex. 3 (a), (b) |  |

## Topic: Khushi ki khoj mein

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. be able to learn the structure of village and city life and their people’s life; 2. to know the importance of nature; 3. to inculcate human values. | Pg. 16 ex. 2 (b)  Pg. 23 N0. 8 (c) | **[Book]:**  pg15 ex 1 (a), (b) | Pg 16 ex. 2 (a)  Pg 17 ex 3 (a), (b) |  |

## Topic: Prakriti ruth gayi

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. learn the causes of natural calamities; 2. realise the importance of love for nature and tree-planting; 3. understand the necessity of cleanliness. | Pg. 29 ex. 3 (b)  Essay writing:  Advantages of free education in Mauritius. | **[Book]:**  pg 27 ex 1 (b)  pg 28 ex. 2 (a), (b) | Pg. 28 ex. 3 (a) | www.kavitakosh.org  Provided by teacher. |

## Compositions/Essays

Students are advised to write between 100-120 words.

|  |  |
| --- | --- |
| Classwork & Homework | Extra Work |
| The following two essays will be discussed in class and students are expected to write and submit them for correction and feedback:   1. Topic: Your favourite subject - Hindi 2. Topic: My village 3. Environment Day at my school. | The following essays will not be discussed in class but students are expected to prepare, write and submit them for correction and feedback:   1. Topic: My family   5. Topic: Do you like village or town? |

## Grammar

The following grammar tasks will be discussed in class and students are expected to work them out and submit for correction:

|  |  |  |
| --- | --- | --- |
| **Aspects of Grammar** | **Classwork/Homework** | **Extra Work** |
| 1. Adjectives and nouns | Pg 18 no 4 (a), (b) | The following tasks will be discussed in class. Students are expected to work the questions out and submit them for correction. |
| 1. Subject and verbs | Pg 19 ex 5, 6 | Pg 30 Ex. 4 (b) |
| 1. Number |  | Pg 22 ex 7 |
| 1. Gender | Pg 1 practice 1(b) |  |
| 1. Noun and Pronoun | Provided by teacher |  |
| 1. Punctuation | Pg. 33 ex. 6 |  |

## Assessment

* April Examinations (1 paper).

Candidates are expected to cover the PROPOSED syllabus. The paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

|  |  |  |  |
| --- | --- | --- | --- |
| **Component** | **Time Allocation** | **Type** | **Maximum Mark** |
| Paper 1 | 1 1/2 hours | * Comprehension * Grammar * Essay | 100 |

Candidates should answer **all** questions.

The paper will consist of about 8-10 questions.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

## SECOND TERM [28/04/2025 – 12/07/2025]

The following comprehensions will be discussed in class and students are expected to work them out and submit them for correction and feedback:

## Topic: Shiksha hi sachcha dhan

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. Be able to understand the importance of Education in one’s life; 2. Realise education to be the highest wealth in one’s life; 3. Learn education helping in character building and nation building; 4. know about its inventor. | Pg. 38 ex. 2 (b)  Pg. 40 ex. 5 | **[Book]:**  pg 37 ex. 1 (a), (b)  pg. 39 ex. 3 (a) | Pg. 38 ex. 2 (a)  Pg. 39 ex. 3 (a)  Pg 40 ex. 4 |  |

## Topic: Ganga talaab

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. be able to learn and know the main characteristics of the ganga talaab as an important place of attraction and prayer; 2. how Maha Shivratree is celebrated; | Pg 47 ex. 1 (b) | **[Book]:**  pg 47 ex 1 (a)  pg 148 ex. 2 (a)  pg. 49 ex. 3  pg. 50 ex. 5 (a), (b) | Pg. 48 ex. 2 (b)  Pg. 49 ex. 3, 4  Pg. 53 ex. 7  Pg 54 ex. 8 |  |

## Topic: Mera priya kavi

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. be able to understand the reasons for the popularity of Tulsi literature in Mauritius and the world; 2. be inspired by the personality of Tulsi; 3. to understand the relevancy of devotion in modern life; | Pg. 61 ex. 3 | **[Book]:**  Pg. 59 ex. 1 (b)  Pg. 60 ex. 1 (c)  Pg. 62 ex. 4 (b) | Pg. 61 ex. 4 (a) and (b) |  |

## Topic: Meri bahan ki shadi

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. to know the cultural religious importance of wedding; 2. to understand and realise the responsibilities and duties associated to it; 3. To realise the different roles that worried people play afterwards.. | Pg. 71 ex. 2 (a)  Pg. 72 ex. 2 (b) | **[Book]:**  Pg. 70 ex. 1 (a)  Pg. 71 ex. 1 (c) | Pg 72. Ex. 3 |  |

## Compositions/Essays

Students are advised to write between 100-120 words.

|  |  |
| --- | --- |
| Classwork & Homework | Extra Work |
| The following two essays will be discussed in class and students are expected to write and submit them for correction and feedback:   1. Topic: Importance/value of education in life. 2. Topic: Describe a place of attraction in your country which you will show to your tourist friend. 3. Topic: A nightmare | The following essays will not be discussed in class but students are expected to prepare, write and submit them for correction and feedback:   1. Topic: How Maha Shivratree is celebrated in your country. 2. Topic: Describe a wedding ceremony which you attended recently.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Worked Example**  Essay Writing:  Importance of trees. |

## Grammar

The following grammar tasks will be discussed in class and students are expected to work them out and submit for correction:

|  |  |  |  |
| --- | --- | --- | --- |
| **Aspects of Grammar** | **Classwork/Homework** | **Extra Work** | **Resources** |
| 1. Adverb   Students be able to know the meaning of adverb and types of adverb, Four in all – adverb of place, quantity, time, quality | Pg 42 ex 7(b)  Pg 42 ex 7(a) | Pg 43 ex 8 (a) | <http://www.youtube.com/watch?v=j843pzXLOI> |
| 1. Prefix and suffix   Direct and indirect speech | Pg 65 ex 8 | Pg 66 ex 9 | <https://www.youtube.com/watch?v=ieQzjqCqQeA>  <https://www.youtube.com/watch?v=KT0tAGVHK48> |
| 1. Avikari shabd | Pg 74 ex 6 (a) | Pg 75 ex 6 (b)  Pg 76 ex 7 | <http://www.youtube.com/watch?v=maLz2KnV9Bw> |
| 1. Ayyay Sambandh Bodhak | Pg 75 6 (a) |  | <http://www.youtube.com/watch?=maLz2KnV9Bw> |

## Assessment

* July Examinations (1 paper).

Candidates are expected to cover the PROPOSED syllabus. The paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

|  |  |  |  |
| --- | --- | --- | --- |
| **Component** | **Time Allocation** | **Type** | **Maximum Mark** |
| Paper 1 | 1 1/2 hours | * Comprehension * Grammar * Essay | 100 |

Candidates should answer **all** questions.

The paper will consist of about 8-10 questions.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

## THIRD TERM [11/08/2023 – 31/10/2023]

The following comprehensions will be discussed in class and students are expected to work them out and submit them for correction and feedback:

## Topic: Jal ne kaha bijli se

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. To make aware of the consequences of misuse of water and electricity; 2. To know the importance of water and electricity in one’s 3. To spread awareness of their social and national duties in protection of natural resources. | Pg. 84 ex. 3 (a), (b) | **[Book]:**  Pg. 82 ex. 1 (a), (b)  Pg. 83 ex. 2 (a), (b) | Pg. 84 ex. 3 (a), (b) |  |

## Topic: Mat banto manushya ko

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. Understand the importance of humanity and equality; 2. To develop qualities like welfare of the public and society. | Pg 91 ex 2  Pg 95 ex 7 (a), (b) | pg91 ex 1 (b), (c) | Pg 93 ex 3 (a), (b)  Pg 93 ex 4  Pg 94 ex 6 |  |

## Topic: Chand ki seir

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. To develop the scientific point of view of pupils; 2. Know and understand the cultural and scientific importance/significance of moon; | Pg 101 ex 2 (a), (b)  Essay writing:  My favourite teacher. | pg 100 ex 1 (b), (c)  pg 104 ex 8 | Pg 102 ex 3, 4, 5, 6  Pg 105 ex 9 | Provided by teacher. |

## Compositions/Essays

Students are advised to write between 120-150 words.

|  |  |
| --- | --- |
| Classwork & Homework | Extra Work |
| The following two essays will be discussed in class and students are expected to write and submit them for correction and feedback:   1. Topic: Importance of water and electricity in one’s life. 2. Topic: My school 3. Topic: An Educational Tour | The following essays will not be discussed in class but students are expected to prepare, write and submit them for correction and feedback:   1. Topic: Importance of library 2. Topic: Describe an act of humanity which you have witnessed.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## Grammar

The following grammar tasks will be discussed in class and students are expected to work them out and submit for correction:

|  |  |  |
| --- | --- | --- |
| **Aspects of Grammar** | **Classwork/Homework** | **Extra Work** |
| 1. Preposition | Pg 85 ex 4 (b) | Pg 86 ex 5 |
| 1. Conjunctions | Pg 87 ex 6 (b) |  |

## Assessment

* October Examinations (1 paper).

Candidates are expected to cover the PROPOSED syllabus. The paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

|  |  |  |  |
| --- | --- | --- | --- |
| **Component** | **Time Allocation** | **Type** | **Maximum Mark** |
| Paper 1 | 1 1/2 hours | * Comprehension * Grammar * Essay | 100 |

Candidates should answer **all** questions.

The paper will consist of about 8-10 questions.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

BD21313_

**If you fail, never give up because**

**F.A.I.L means “First Attempt In Learning”.**

**End is not the end, in fact**

**E.N.D. means “Effort Never Dies”.**

**If you get No as answer, remember**

**N.O. Means “Next Opportunity”.**

**So let`s be positive.**

**A. P. J. Abdul Kalam**