

Plan of Work

Social & Modern Studies

Grade 8

For examination in 2025



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Introduction

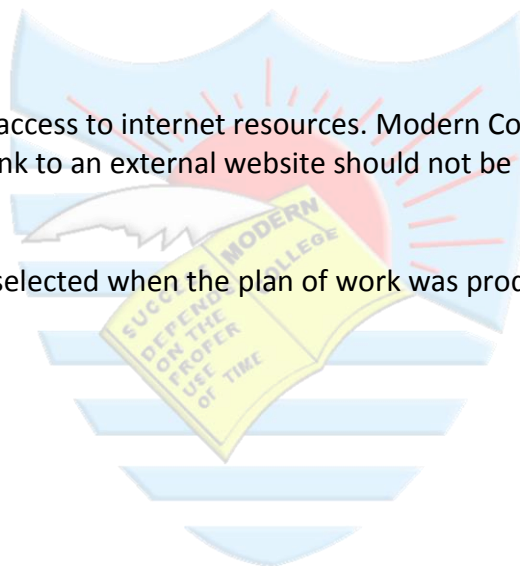
Prescribed textbooks:

- Social & Modern Studies - Mauritius Institute of Education (Based on the NCF 2017 – Grade 8)

Websites and videos

This plan of work includes website links providing direct access to internet resources. Modern College is not responsible for the accuracy or content of information contained in these sites. The inclusion of a link to an external website should not be understood to be an endorsement of that website or the site's owners (or their products/services).

The website pages referenced in this plan of work were selected when the plan of work was produced. Other aspects of the sites were not checked and only the particular resources are recommended.



FIRST TERM [10/01/2025 – 11/04/2025]

Unit 1: The Road to Independence

Topic 1: Trade and Colonisation

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
a) Explaining the term “colonisation” and identifying its motives.	Page 4, Activity 1.1	Page 5, Activity 1.2 Page 8, Activity 1.3	Review your previous notes and try to come up with examples of colonization.	<ul style="list-style-type: none"> Definition of Colonisation: https://www.youtube.com/watch?v=7LhdhEnfVlw
b) Discussing the consequences of colonisation.	Page 9, Activity 1.4	Page 10, Activity 1.5	Page 11, Discuss & Share Activity.	<ul style="list-style-type: none"> Colonisation’s Impact on Africa: https://www.youtube.com/watch?v=xhnG8JbBegA
c) Describing the different types of labour that existed on the island in the nineteenth century	Page 13, Activity 1.6 Page 15, Activity 1.7	Page 17, Activity 1.8 Page 20, Activity 1.9 Page 21, Activity 1.10	Page 16, Discuss & Share Activity.	<ul style="list-style-type: none"> Mauritius- Memories of Slavery & Indentured Labour: https://unesdoc.unesco.org/ark:/48223/pf0000219563
d) Explaining the arrival of the indentured labourers in Mauritius and discussing the similarities and differences between slavery and indentured labour.	Page 23, Activity 1.11	Page 24, Activity 1.12	Page 25, Discuss & Share Activity.	<ul style="list-style-type: none"> Indian Slaves: https://www.youtube.com/watch?v=M5g6WP5HnCk

Topic 2: Mauritian Population in the Nineteenth Century

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
a) Understanding the composition of the Mauritian population in the 19th century.	Page 31, Activity 2.1	Page 31, Activity 2.1 (Cont.)	Enrichment Activity, Page 33.	<ul style="list-style-type: none"> People & Population: http://www.govmu.org/English/ExploreMauritius/Geography-People/Pages/PeopleandPopulation.aspx
b) Discussing about the conditions of health and education of the people.	Explanation in class	Page 34, Activity 2.2	Page 35, Discuss & Share Activity.	<ul style="list-style-type: none"> Early Colonial Health Developments in Mauritius: https://www.ncbi.nlm.nih.gov/pubmed/3525435
c) Understanding the measures taken by the government to improve the health conditions.	Initiate group work (Page 34)	Page 34, Group Work Activity.	Page 36, Discuss & Share Activity.	<ul style="list-style-type: none"> Malaria in Mauritius: http://health.govmu.org/English/Documents/Bulletins/mal-history.pdf

Topic 3: World Wars and their Impact on Mauritius

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
a) Identifying the empires and the colonies in the 20th century.	Page 38, Discuss & Share Activity.	Page 39, Activity 3.1.	Recall activity: Revisit your grade 7 textbook and look for information on colonies.	<ul style="list-style-type: none"> The Early British Empire: https://www.youtube.com/watch?v=fQktE-YKlJg
b) Naming a few important events in the 20th century	Page 40-41, Activity 3.2	Page 42, Enrichment Activity. Page 43, Activity 3.3	Page 44, Enrichment Activity.	<ul style="list-style-type: none"> Timeline of the 20th Century: https://www.youtube.com/watch?v=zjvwVrZxZo
c) Understanding how these events affected Mauritius.	Page 45, Activity 3.4 Page 47, Activity 3.5	Page 48, Activity 3.6	Use the internet to research about other forms of wars, e.g; Cold Wars	<ul style="list-style-type: none"> Mauritius Timeline: https://www.worldatlas.com/webimage/countrys/africa/mauritius/mutimeln.htm

Topic 4: The Struggle for Independence

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
a) Describing the social and economic conditions of the people in the 1940s and identifying the factors that affected the lives of the people.	Discussion and teacher's notes	Page 52, Activity 4.1	Use the resources proposed to write short notes on the matter.	<ul style="list-style-type: none"> Socio-Eco Conditions in the 18th Century: https://www.youtube.com/watch?v=Hq1QxiBMvuM
b) Describing the living conditions of the people after the war and explaining how unemployment affected the life of the people.	Discussion and teacher's notes	Page 54, Activity 4.2	Use the internet to make a research on documentary movies made on world wars.	<ul style="list-style-type: none"> Germany after the War: https://www.youtube.com/watch?v=YcflnToTaWI
c) Discussing the contributions of a few personalities in the fight for the rights of workers.	Discussion and teacher's notes		Discuss with your elders about personalities who contributed to our independence and inquire about the social atmosphere of those times.	
d) Explain how Mauritius obtained its independence.	Discussion and teacher's notes			<ul style="list-style-type: none"> Independence for Mauritius (1968): https://www.youtube.com/watch?v=8tV4zoHsYqU

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April Assessment

Component	Time Allocation	Type	Maximum Mark
1	1 hr	Fill in the blanks/ Matching/ True or False/ Short answers/ Matching exercises/ Structured Questions	50

The assessment will consist of only one paper which will be on 50 marks. The total percentage for the April assessment shall be calculated based on those 50 marks. The question paper will be comprised of close tests questions, multiple choices questions, true or false activities and structured questions.

All questions will be based on the topics covered in the first term as detailed out in the above plan of work.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

SECOND TERM [28/04/2025 – 18/07/2025]

Unit 2: Global Warming and Climate Change

Topic 1: Global Warming

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
a) Describing global warming and climate change while explaining its causes.	Page 58, Activity 2.1	Page 58, Activity 2.1 (Cont.)	Activity on Page 59	<ul style="list-style-type: none"> Causes & Effects of Climate Change: https://www.youtube.com/watch?v=G4H1N_yXBIA
b) Differentiating between the natural and enhanced greenhouse effect.		Page 61, Discuss & Share Activity.	Talk with your friend about how climate change has changed your life.	<ul style="list-style-type: none"> Enhanced Greenhouse Effect: https://www.youtube.com/watch?v=rhVEk9M_vql
c) Showing an understanding of the impact of climate change in the world and in our small islands and appreciating the sustainable measures taken to mitigate the effects of climate change.	Page 64, Activity 2.3	Page 64, Activity 2.3 (Cont.)	Page 62, Think Activity	<ul style="list-style-type: none"> Mauritius Strategy on Climate Change: https://www.youtube.com/watch?v=qhEKhBRIAy4 Climate Change Adaptation in Mauritius: https://www.youtube.com/watch?v=xxGV5sv4iN4

Topic 2: Our Changing Climate

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
a) Identifying the major climate zones of the world.	Page 68, Activity 2.4	Page 68, Activity 2.4 (Cont.)	Page 68, Think Activity	<ul style="list-style-type: none"> Climate Zones of the World: https://www.youtube.com/watch?v=C1cUEXmDXgc
b) Learning about the evidence of climate change and their consequences.	Discussion in class	Page 70, Enrichment Activity.		<ul style="list-style-type: none"> Causes & Effects of Climate Change: https://www.youtube.com/watch?v=G4H1N_yXBIA
c) Identifying the countries most affected by climate change and its impact on our islands.	Page 72, Activity 2.5	Page 73, Activity 2.6 Page 74, Activity 2.7	Use the internet to identifying some islands which has already disappeared due to climate change.	<ul style="list-style-type: none"> Countries Underwater Due to Climate Change: https://www.youtube.com/watch?v=1ilC2ODaWSY

Topic 3: Climate Change: Adaptation & Mitigation

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
a) Climate Change: adaptation and mitigation.	Page 75, Activity 2.8	Page 75, Activity 2.8 (Cont.)	Page 75 – Consult given link and discuss the findings with your teacher and friends.	<ul style="list-style-type: none"> Climate Change; Impacts, Mitigation & Adaptation: https://www.youtube.com/watch?v=zlfbuOhOOvw
b) Climate Change: adopting a sustainable lifestyle	Discussing examples of sustainable lifestyle.	Page 76, Think Activity		<ul style="list-style-type: none"> A More Sustainable Lifestyle: https://www.youtube.com/watch?v=RhPgWQYhMrk
c) Planning for a Sustainable Future	Page 78, Activity 2.9	Page 79, Activity 2.9	Use the internet to find personalities who live by a sustainable lifestyle.	<ul style="list-style-type: none"> Planning a Sustainable Future: https://www.youtube.com/watch?v=OLgF0I_bn0I
d) Learning through inquiry: Climate change in our islands	Explanation about how and why to write a report	Start report writing, Page 81		<ul style="list-style-type: none"> Mauritius under threat from climate change: https://www.youtube.com/watch?v=ewBeSDP8y7E

July Assessment

Component	Time Allocation	Type	Maximum Mark
1	1hr	Fill in the blanks/ Matching Exercises/ Short Answers/ True or False/ Structured Questions	50

The assessment will consist of only one paper which will be on 50 marks. The total percentage for the assessment shall be calculated based on those 50 marks. The question paper will be comprised of close tests questions, multiple choices questions, true or false activities and structured questions.

All questions will be based on the topics covered in the first and second term as detailed out in the above plan of work.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

THIRD TERM [11/08/2025 – 31/10/2025]

Unit 3: Mauritius: A Democratic Country

Topic 1: The Republic of Mauritius

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
a) Understanding the movement from a British colony to an independent republic.	Page 84, Activity 3.1	Page 84, Activity 3.1 (Cont.)		<ul style="list-style-type: none"> Mauritius Independent: https://www.youtube.com/watch?v=yQtlgRZz6rM
b) Understanding full sovereignty and the case of Chagos Archipelagos.	Page 86, Activity 3.2	Page 86, Activity 3.2 (Cont.)		<ul style="list-style-type: none"> The Chagos Islands: https://www.youtube.com/watch?v=DD2gKr5Non8
c) Learning about the importance of rules and a constitution.	Page 88, Activity 3.3	Page 90, Activity 3.4	Page 89, Discuss & Share Activity	<ul style="list-style-type: none"> What is a Constitution? https://www.youtube.com/watch?v=0UzKD8rZCc0
d) Getting to know the voting process in Mauritius and understanding how the Assembly functions.	Page 90, Activity 3.5	Page 96, Activity 3.6	Page 96, Discuss & Share Activity	<ul style="list-style-type: none"> Presentation by Electoral Commissioner: https://www.youtube.com/watch?v=qJ5HqSCoORc
e) Learning about the government and how Mauritius is governed.	Page 99, Activity 3.8 Page 101, Activity 3.9 Page 102, Activity 3.10	Page 103, Activity 3.11 Page 104, Activity 3.12	Page 105, Activity 3.13 Page 108, Activity 3.15 Page 109, Activity 3.16	<ul style="list-style-type: none"> The State of Our Political System: https://www.youtube.com/watch?v=yIvA-Xs7pP8&t=24s

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f) Understanding how the Rodrigues Regional Assembly works.	Page 113, Activity 3.17	Page 114, Activity 3.18	Page 106, Enrichment Activity	<ul style="list-style-type: none">• Official Website: http://rra.govmu.org/English/Pages/default.aspx
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Topic 2: Origin of Democracy

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
a) Knowing about the basic origins and principles of democracy.	Discussion in class	Page 116, Discuss & Share Activity	Find about examples of democratic country.	<ul style="list-style-type: none">History of Democracy: https://www.youtube.com/watch?v=8opqrE2jSmA
b) Understanding what important principles form part of the democracy.	Page 117, Activity 3.19 Page 118, Activity 3.20 Page 119, Activity 3.21	Page 120, Activity 3.22 Page 121, Activity 3.23 Page 122, Activity 3.24	Discuss and question your surroundings whether we are in a proper democracy or not.	<ul style="list-style-type: none">Democratic Principles: https://www.youtube.com/watch?v=rhtEuH2G6bg
c) Figuring out your role as a citizen in a democracy.	Page 123, Activity 3.25		Page 125, Enrichment Activity.	<ul style="list-style-type: none">Duties & Responsibilities of a Citizen: https://www.youtube.com/watch?v=a2-QL59pVRo

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October Assessment

Component	Time Allocation	Type	Maximum Mark
1	1 hr 30 mins	Fill in the blanks/ Matching/ True or False/ Short Answers.	75

The assessment will consist of only one paper which will be on 75 marks. The question paper will be comprised of close tests questions, multiple choices questions and true or false activities.

All questions will be based on the topics covered in the first, second and third term as detailed out in the above plan of work.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.